



**Bright Minds**  
International School

**Grade**  
5

**Assessment date**  
30 June 2026

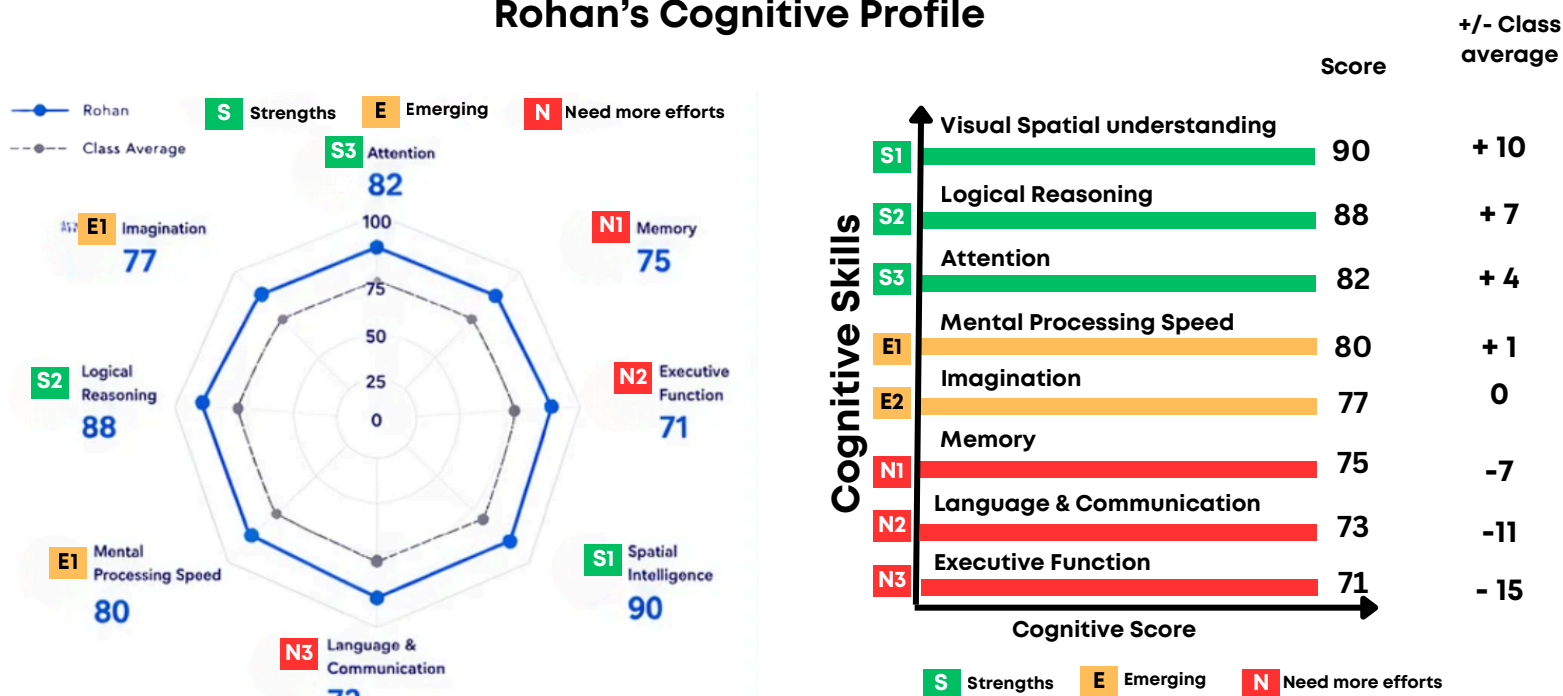
**Assessment ID**  
SF\_30062026\_1231

### Assessment Summary



Rohan performed particularly strongly in Spatial Intelligence, Logical Reasoning, and Attention. Compared with classmates, Rohan demonstrated notable strengths in visual problem solving, pattern recognition, and focused task engagement.

### Rohan's Cognitive Profile



### Areas Rohan is likely to show fluency in

- Visual Thinker:** Good at picturing how things fit together – solving jigsaw puzzles, reading maps, assembling things from a diagram, and understanding shapes in geometry and science.
- Smart Inspector:** Quick to spot patterns and figure out how things work – guessing what comes next in a sequence, working out the rules of a game or puzzle, and solving step-by-step problems.
- Sharp Observation:** Able to stay focused on a task without getting distracted – spotting small details others miss, doing careful work like finding mistakes, and concentrating for longer stretches.

### How the strengths are likely show at school.

The student is well-positioned for hands-on projects and visual tasks that involve spatial design. This profile typically supports success in problem-solving and coding activities requiring step-by-step logic. Additionally, these strengths can help them maintain the focus and independence needed to work through classroom assignments.



## OPPORTUNITIES FOR IMPROVEMENT

### Skills with the More Room for Improvement

#### Executive Function

Helps manage thoughts and actions to achieve goals

| SCORE  | CLASS AVERAGE |
|--------|---------------|
| 71/100 | 71/100        |

#### Language & Communication

Helps understand process and express information effectively

| SCORE  | CLASS AVERAGE |
|--------|---------------|
| 73/100 | 76/100        |

#### Memory

Helps generate ideas, explore possibilities and think in flexible ways

| SCORE  | CLASS AVERAGE |
|--------|---------------|
| 75/100 | 75/100        |

### How These Skills Can Affect Learning

- Struggle to wait for their turn in group activities.
- Rushing through test questions without reading the full instructions
- Engaging in disruptive social chatter during quiet work times
- Gets distracted easily by people passing by or by actions of others in class

- Struggle to keep up with spoken instructions/explanations.
- Misinterpret complex or multi-step questions.
- Struggle to organize their thoughts on paper
- May fail a word problem simply because they cannot translate the narrative text into a mathematical formula.

- Require more repetition to absorb new terms, math formulas, or historical facts.
- Forget the numbers, they are trying to compute mid-calculation.
- Struggle to listen to a teacher while simultaneously writing notes
- Poor information retrieval under exam pressure

### Fun Ways to Build These Skills at School and Home

- Colour-Word: Write colour names using different coloured ink (the word "RED" in blue ink). Student says the ink colour, not the word. Time it and beat the clock.
- Opposite Game: Write simple words on cards (hot, up, day...). Show a card; student says the opposite. Speed up each round.
- Card Sorting: Take 50 numbered cards in 5 colours. Shuffle, then sort by colour as fast as possible. Next round, sort by a different rule.

- Word Chain: Say a word; next word must start with its last letter (cat → tiger → red...). No repeats. Keep it going as long as possible.
- Category Race: Name a category (fruits, things that fly...). Student lists as many as they can in 30 seconds. Beat the count in next round.
- Word Builder: Give a long word (e.g. "elephant"). Student makes as many smaller words as possible from its letters (eat, ten, plan...). More words = better.

- Backward Numbers: Say a few numbers (4-7-2); student repeats them in reverse (2-7-4). Add one number each time they get it right.
- Memory Tray: Place 8-10 small objects on a tray. Show for 20 seconds, cover it, student names everything they remember. Add more objects to level up.
- Spot the Change: Show a picture or arrangement of objects. Cover it, change one thing, reveal — student spots what changed. Make changes subtler to level up.



#### DISCLAIMER

Please read these results as a guide, not a final verdict. A lower score can sometimes reflect a child misunderstanding the task or its rules, rather than the skill itself. If anything here doesn't match what you observe day to day, do reassess the child and write to us at [info@brainzym.com](mailto:info@brainzym.com) to request a re-test.



Cognitive development is a lifelong journey.

Just like physical fitness, regular and focused practice helps build stronger thinking skills that support success in school and in life.



Small steps today.  
Stronger minds tomorrow.